

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

CA009

Date

20/JUL/2019

Candidate Number

002215

Candidate Details

Family Name

AFSAHI

First Name

AMIRHOSSEIN

Candidate ID

F42561829



Date of Birth

25/04/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

IRAN, ISLAMIC REPUBLIC OF

First Language

FARSI

Test Results

Listening

7.5

Reading

5.5

Writing

6.0

Speaking

6.5

Overall Band Score

6.5

CEFR Level

B2

Administrator Comments

Empty box for Administrator Comments

Centre stamp
GVT EXAMS INC.
180 BLOOR ST. W.
SUITE 200
TORONTO, ON
M5S 2V6
TEL 416 209-6685

Validation stamp



Administrator's Signature

A. Kishor

Date

31/07/2019

Test Report Form Number

19CA002215AFSA009A



Cambridge Assessment English

BAND 9**EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8**VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7**GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6**COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5**MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4**LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3**EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2**INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1**NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0**DID NOT ATTEMPT THE TEST**

No assessable information provided.



**Cambridge English Entry Level Certificate in ESOL
International (Entry 3)***

This is to certify that

AMIRHOSSEIN AFSAHI

has been awarded

Pass-----

in the

Preliminary English Test

Council of Europe Level B1

Michael Milanovic, PhD
Chief Executive

Date of Examination **MARCH 2014**
Place of Entry **TEHRAN**
Reference Number **143IR0135027**
Accreditation Number **500/2414/0**

*This level refers to the UK National Qualifications Framework

Date of Issue 29/04/14
Certificate Number 0043893214



PRELIMINARY ENGLISH TEST (PET)

PET is a general proficiency examination at Level B1 in the Council of Europe's Common European Framework of Reference. It is at Entry Level 3 in the UK National Qualifications Framework.

Further details of PET are given in the PET Handbook, and at www.cambridgeenglish.org

For PET, there are three passing grades, Pass with Distinction*, Pass With Merit and Pass. Candidates who have not achieved a PET passing grade (Council of Europe Level B1), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level A2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels B2, B1 and A2.

Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic.	CAN scan texts for relevant information.
	CAN keep up a conversation on a fairly wide range of topics.	CAN make notes while someone is talking or write a letter including non-standard requests.
Level B1	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand straightforward instructions or public announcements.	CAN understand routine information and articles.
	CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN write letters or make notes on familiar or predictable matters.
Social & Tourist	CAN identify the main topic of a news broadcast on TV if there is a strong visual element.	CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions.
	CAN ask for information about accommodation and travel.	CAN write letters on a limited range of predictable topics related to personal experience.
Work	CAN follow a simple presentation/demonstration.	CAN understand the general meaning of non-routine letters and theoretical articles within own work area.
	CAN offer advice to clients within own job area on simple matters.	CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.
Study	CAN take part in a seminar or tutorial using simple language.	CAN understand most information of a factual nature in his/her study area.
	CAN understand instructions on classes and assignments given by a teacher or lecturer.	CAN take basic notes in a lecture.
Level A2	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple questions and instructions.	CAN understand straightforward information within a known area.
	CAN express simple opinions or requirements in a familiar context.	CAN complete forms and write short simple letters or postcards related to personal information.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at <https://verifier.cambridgeenglish.org>

* Candidates who have achieved a Pass with Distinction have demonstrated ability at Council of Europe Level B2.



UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Entry Level Certificate in ESOL International (Entry 2)*

This is to certify that

AMIRHOSSEIN AFSAHI

has been awarded

Pass with Merit

in the

Key English Test

Council of Europe Level A2

Date of Examination **MAY (S1) 2013**

Place of Entry **TEHRAN**

Reference Number **135IR0130063**

Accreditation Number **500/2416/4**

Michael Milanovic
Chief Executive

*This level refers to the UK National Qualifications Framework



Date of Issue **01/07/13**

Certificate Number **0040189620**

For more information see <http://register.ofqual.gov.uk>

Llywodraeth Cymru
Welsh Government

Rewarding Learning

KEY ENGLISH TEST (KET)

KET is a general proficiency examination at Level A2 in the Council of Europe's Common European Framework of Reference. It is at Entry Level 2 in the UK National Qualifications Framework.

Further details of KET are given in the KET Handbook, and at www.cambridgeesol.org

For KET, there are three passing grades, Pass with Distinction*, Pass with Merit and Pass. Candidates who have not achieved a KET passing grade (Council of Europe Level A2), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level A1.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels B1, A2 and A1.

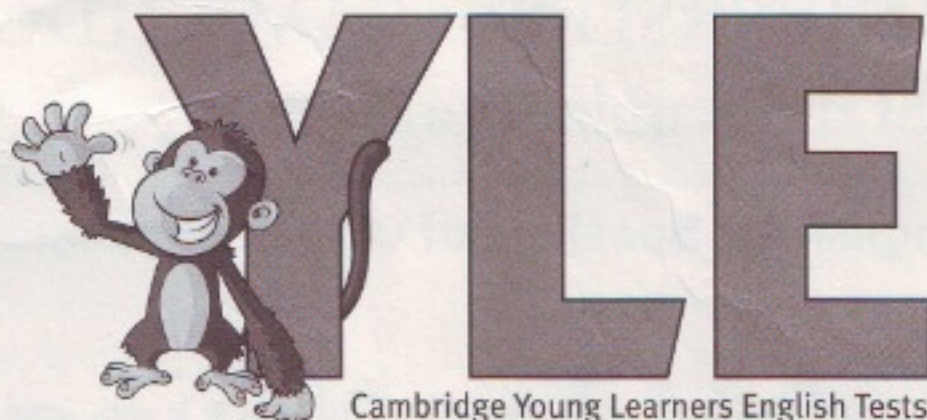
Level B1	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand straightforward instructions or public announcements.	CAN understand routine information and articles.
	CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN write letters or make notes on familiar or predictable matters.
Level A2	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple questions and instructions.	CAN understand straightforward information within a known area.
	CAN express simple opinions or requirements in a familiar context.	CAN complete forms and write short simple letters or postcards related to personal information.
Social & Leisure	CAN have short conversations with friends about interesting topics.	CAN understand short simple messages from people who share his/her interests, for example emails, postcards or short letters from pen-friends.
	CAN make simple plans with people, such as what to do, where to go, and when to meet.	CAN write a very simple personal letter, note or email, for example accepting or offering an invitation, thanking someone for something, apologising.
	CAN express likes and dislikes in familiar contexts using simple language.	
School & Study	CAN understand basic instructions on class times, dates and room numbers.	CAN understand the general meaning of a simplified text book or story, reading very slowly.
	CAN ask the person to repeat what they said, when he/she does not understand something.	CAN write about his/her daily life in simple phrases and sentences, for example family, school, hobbies, holidays, likes and dislikes.
	CAN express simple opinions using expressions such as 'I don't agree'.	
Level A1	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple phone messages.	CAN understand basic notices, instructions or information.
	CAN take part in a basic factual conversation on a predictable topic.	CAN complete basic forms and write notes including times, dates and places.

Further information and examples of the ability statements can be found at www.alte.org

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University of Cambridge ESOL Examinations provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge ESOL examination results at <https://verification.cambridgeesolonline.org>

*Candidates who have achieved a Pass with Distinction have demonstrated ability at Council of Europe Level B1.



Cambridge Young Learners English Tests

The Cambridge Young Learners English (YLE) Tests are produced by the University of Cambridge ESOL Examinations, part of Cambridge Assessment. They are designed to help children aged 7-12 achieve internationally recognised standards of English. There are 3 levels – Starters, Movers and Flyers and at each level the skills of Listening, Reading & Writing and Speaking are tested. The Cambridge YLE Tests are linked to the Council of Europe's Common European Framework of Reference for Languages at Levels A1 and A2.

Council of Europe level	YLE level	Main Suite level
C2 Mastery		CPE
C1 Effective Operational Proficiency		CAE
B2 Vantage		FCE
B1 Threshold		PET
A2 Waystage	Flyers	KET
A1 Breakthrough	Movers	
	Starters	

What do the shields mean?

For each skill, a candidate is awarded between 1 and 5 shields. If a candidate gets 1 shield, it means they need to improve a lot in this skill. If they get 3 shields, it means they answered many of the questions correctly, but can still improve. If a candidate gets 5 shields, it means they did very well and answered most of the questions correctly.



Need to improve



Many answers correct

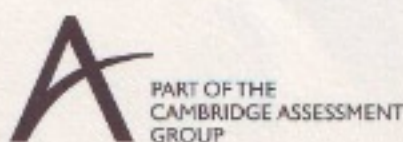


Most answers correct

A total of 10 or more shields across 3 skills means that the candidate is ready to start preparing for the next Cambridge level.

Further details

For further details of the Cambridge YLE Tests and more information about the average shields awarded worldwide, please go to www.CambridgeESOL.org



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Any alteration to this award renders it invalid and use of an altered award could constitute a criminal offence.
If there is any doubt about the details recorded on this award, contact the test centre for advice on verification procedures.



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Cambridge Young Learners English Tests

Flyers

AMIHOSSEIN AFSAHI

took YLE Flyers

in MARCH 2012

in TEHRAN

and was awarded the following:

Reading & Writing



Listening



Speaking



Mr. Miranov

Chief Executive
University of Cambridge ESOL Examinations

Centre: IR013/0019
 Certificate Number:
 0034776286



BAND 9**EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8**VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

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BAND 5**MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4**LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3**EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2**INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1**NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0**DID NOT ATTEMPT THE TEST**

No assessable information provided.



**Cambridge English Entry Level Certificate in ESOL
International (Entry 3)***

This is to certify that

AMIRHOSSEIN AFSAHI

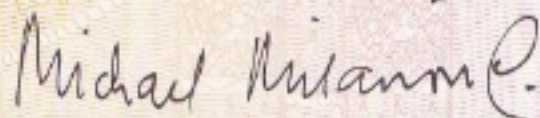
has been awarded

Pass-----

in the

Preliminary English Test

Council of Europe Level B1



Michael Milanovic, PhD
Chief Executive

Date of Examination **MARCH 2014**
Place of Entry **TEHRAN**
Reference Number **143IR0135027**
Accreditation Number **500/2414/0**

*This level refers to the UK National Qualifications Framework

Date of Issue 29/04/14
Certificate Number 0043893214

Regulated by

Ofqual

For more information see <http://regulates.ofqual.gov.uk>



Llywodraeth Cymru
Welsh Government



Accreditation

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For PET, there are three passing grades, Pass with Distinction*, Pass With Merit and Pass. Candidates who have not achieved a PET passing grade (Council of Europe Level B1), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level A2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

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Social & Tourist	CAN identify the main topic of a news broadcast on TV if there is a strong visual element.	CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions.
	CAN ask for information about accommodation and travel.	CAN write letters on a limited range of predictable topics related to personal experience.
Work	CAN follow a simple presentation/demonstration.	CAN understand the general meaning of non-routine letters and theoretical articles within own work area.
	CAN offer advice to clients within own job area on simple matters.	CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.
Study	CAN take part in a seminar or tutorial using simple language.	CAN understand most information of a factual nature in his/her study area.
	CAN understand instructions on classes and assignments given by a teacher or lecturer.	CAN take basic notes in a lecture.
Level A2	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand simple questions and instructions.	CAN understand straightforward information within a known area.
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* Candidates who have achieved a Pass with Distinction have demonstrated ability at Council of Europe Level B2.



UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Entry Level Certificate in ESOL International (Entry 2)*

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Key English Test

Council of Europe Level A2

Date of Examination **MAY (S1) 2013**
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Michael Milanovic
Michael Milanovic
 Chief Executive

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Date of Issue **01/07/13**
 Certificate Number **0040189620**